

Big Thinkers & Ideas: Visual/Verbal Presentation Rubric

Objective	4	3	2	1
1. Show an understanding of all of the important elements of a big thinker or big idea.	Clearly states topic, who was involved, what the idea was, when this fits into the timeline of thought (context), where it happened, and why it matters.	Clearly states topic, who was involved, what the idea was, when it fits in timeline, and where it happened. Including reasons for topic's importance would help.	States the topic and two other important elements (who, what, where, or when). Covering all important aspects and explaining the topic's importance would help.	Tries to state topic (thinker or idea). Working on explaining the individual elements (who, what, where, when, why) will help in the future.
2. Communicate information clearly and effectively to others.	Speaks loudly and clearly with effective pauses and emphasis, using visual elements to support and highlight points without overwhelming the verbal element.	Speaks clearly most of the time, using visual elements to effectively support points. Practicing speaking voice would help (volume, pauses, pace, emphasis).	Speaks clearly. Tries to support speech with visual elements. Minimizing visuals and choosing visual support more thoughtfully would help.	Tries to speak clearly and use visual support. Practice of speaking voice (pauses, volume, pace) and thoughtful selection of visual elements would help in the future.
3. Show an understanding of diverse perspectives on an idea or thinker.	If for a thinker: Thoroughly explains two of the thinker's core ideas/inventions/discoveries, and one critic of that thinker or one of the thinker's ideas. If for an idea: Thoroughly describes two proponents of an idea/discovery, and one critic of that idea.	Thinker: Effectively explains one of thinker's core ideas (etc.) and a critic. A more detailed explanation of thinker would help. Idea: Effectively describes one of idea's proponents and one critic. A more detailed explanation of idea and its history would help.	Thinker: Explains two of the thinker's core ideas. Including a more nuanced/diverse view would help. Idea: Describes two proponents of the idea. Including a more nuanced/diverse view would help.	Thinker: Tries to explain core ideas. Completing more detailed and in-depth research would help. Idea: Tries to describe important aspects of idea. Completing more detailed and in-depth research would help.
4. Listen respectfully and thoughtfully to classmates' presentations.	Listens quietly and respectfully while peers speak, giving thoughtful feedback and asking questions when relevant.	Listens quietly and respectfully while peers speak, asking questions when relevant. Giving helpful feedback in the future would help.	Listens quietly while peers speak. Trying to think of thoughtful feedback and meaningful questions would help show engagement.	Tries to listen quietly while peers speak. Practice of good listening skills -- being attentive, respectful, thoughtful, and quiet -- would help.
5. Synthesize information effectively, sorting important elements from less important elements.	Includes pertinent information on thinker/idea, ranging from important facts to interesting insights. All information is interesting and relevant.	Includes pertinent information on thinker/idea, focusing largely on important facts. Including some interesting insights from research would help.	Includes interesting insights on thinker/idea. Remembering to include all important elements of thinker/idea would help in the future.	Attempts to include pertinent information about thinker/idea. Practicing sorting important information from more trivial information would help in the future.

Big Thinkers & Ideas: Visual/Verbal Presentation Rubric

ADDITIONAL COMMENTS:

<p><i>Total:</i></p> <hr/> <p><i>20</i></p>
