

## *Big Thinkers & Ideas: Written Report Rubric*

Objective	4	3	2	1
1. Show an understanding of all of the important elements of a big thinker or big idea.	Clearly states topic, who was involved, what the idea was, when this fits into the timeline of thought (context), where it happened, and why it matters.	Clearly states topic, who was involved, what the idea was, when it fits in timeline, and where it happened. Including reasons for topic's importance would help.	States the topic and two other important elements (who, what, where, or when). Covering all important aspects and explaining the topic's importance would help.	Tries to state topic (thinker or idea). Working on explaining the individual elements (who, what, where, when, why) will help in the future.
2. Show an understanding of diverse perspectives on an idea or thinker.	<b>If for a thinker:</b> Thoroughly explains two of the thinker's core ideas/inventions/discoveries, and one critic of that thinker or one of the thinker's ideas. <b>If for an idea:</b> Thoroughly describes two proponents of an idea/discovery, and one critic of that idea.	<b>Thinker:</b> Effectively explains one of thinker's core ideas (etc.) and a critic. A more detailed explanation of thinker would help. <b>Idea:</b> Effectively describes one of idea's proponents and one critic. A more detailed explanation of idea and its history would help.	<b>Thinker:</b> Explains two of the thinker's core ideas. Including a more nuanced/diverse view would help. <b>Idea:</b> Describes two proponents of the idea. Including a more nuanced/diverse view would help.	<b>Thinker:</b> Tries to explain core ideas. Completing more detailed and in-depth research would help. <b>Idea:</b> Tries to describe important aspects of idea. Completing more detailed and in-depth research would help.
3. Communicate information clearly and effectively.	Information is organized logically and employs correct usage of grammar and punctuation throughout. Errors are minor and do not affect report's impact.	Information is organized logically and often employs correct usage of grammar and punctuation. Errors only slightly affect report's impact. Thorough proof-reading would help.	Mostly employs correct usage of grammar and punctuation, and errors only slightly detract from report's impact. Thoughtful organization of information would help in the future.	Tries to write correctly (grammar and punctuation) and clearly (organization). A careful outline, drafting, and proof-reading would all help improve writing and increase report's impact.
4. Conduct thorough, meaningful research.	Includes pertinent information about thinker/idea, gathered from 5 or more properly cited and reputable sources.	Includes pertinent information about thinker/idea, gathered from 5 or more sources. Practice with citation or sorting good sources from less reputable sources would help.	Includes pertinent information about thinker/idea, gathered from 1-4 sources that are properly cited and reputable. More thorough research would help in the future.	Tries to include pertinent information about thinker/idea, gathered from 1-4 sources. Thorough research, practice in citation, and sorting good sources from less reputable ones would help.
5. Synthesize information effectively, sorting important elements from less important elements.	Includes pertinent information on thinker/idea, ranging from important facts to interesting insights. All information is interesting and relevant.	Includes pertinent information on thinker/idea, focusing largely on important facts. Including some interesting insights from research would help.	Includes interesting insights on thinker/idea. Remembering to include all important elements of thinker/idea would help in the future.	Attempts to include pertinent information about thinker/idea. Practicing sorting important information from more trivial information would help in the future.

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ADDITIONAL COMMENTS:

<p><i>Total:</i></p> <hr/> <p>20</p>
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